Schedule of papers 2016

Venues: GF = George Fox CC = Charles Carter

The Mad Studies stream is located in CC A15 and the Sexuality Stream in CC A19.

|  |  |  |  |
| --- | --- | --- | --- |
| **Tuesday 6th September** | | | |
| **Paper Session A 13.30-15.00 (90 minutes)** | | | |
| A1 | Chair: Yasushi Miyazaki | | Venu Venue:  GF1  GF1 |
| Heidi Lourens and Leslie Swartz | The perceived influence of help on relationships: a phenomenological account of visually impaired students from one South African University |
| Desire Chiwandire | Funding mechanisms to foster inclusion in higher educational institutions for students with disabilities: a critical appraisal |
| Zoe Troxell Whitman and Kathryn C. Oleson | Motivated Disclosure Patterns: Disability Identity Management in the Higher Education Environment |
| A2 | Chair: | | Venue: |
| Katherine Runswick-Cole, Fran Rodgers, Gilly Bryerley and Vicky Ackroyd | The meaning(s) of value: Measuring the Impact of Creative Activities upon children and young people with learning disabilities |
| Anne-Marie Tuikka | Tackling the problems faced by families with autistic children in Finland |
| Anne-Marie Callus | ‘Children should be seen but not heard’. Does this old adage still apply for children with intellectual disability? |
| A3 | Chair: | | Venue: |
| Steven Edwards and Emma Munks | How Experience Based Co-Design can be used to create a meaningful approach to service evaluation and quality improvement for those providing and using a Learning Disability Community (Health) Service |
| Nasia Charalambous and Simoni Symeonidou | Investing in kindergarten teachers’ professional development for inclusion: The added value of using material prepared by disabled people |
| Liz Tilly | Issues relating to Using a Co-productive Approach in an Accessible Technology Project |
| A4 | Chair: | | Venue: |
| Annicia Gayle-Geddes | Transnational Disability and Inequality: Socioeconomic Social Policy Imperatives in Jamaica |
| Patrick Ojok | Barriers and facilitators to implementing disability policies in developing countries: Experiences of and Lessons from Uganda |
| Nora Groce, Maria Kett, Tom Shakespeare and Ellie Cole | The Disability and Development Gap: examples from health and education |
| A5 | Chair: Bryan Matthews | | Venue: |
| Ann-Charlott Timander | The (re) construction of positive identities in men and women with lived experience of long term mental distress. |
| Ella Houston | Disability and Subjective Wellbeing: Challenging notions of normalcy |
| Zoe Aitken, Julie Simpson, Rebecca Bentley and Anne Kavanagh | Is the effect of disability acquisition on mental health influenced by demographic and socioeconomic factors? |
| A6 | Chair: | | Venue: |
| Engin Yilmaz | The Phenomenon of Disability Perception in Blindness |
| Thomas Strandberg | Vertical and horizontal knowledge-integration in disability research |
| Simo Vehmas and Ben Curtis | Social Constructionism Refuted |
| A7 | Chair: Laraine Epstein | | Venue: |
| Tom Porter, Tom Shakespeare and Andrea Stockl | ‘You get sick of people, you do, and they get sick of you’: understanding and avoiding conflict in PA relationships. |
| Val Williams, Sue Porter and Jon Symonds | Three or four ways of mentioning the toilet: a conversation analysis of live recordings of social care assessments |
| Emma Louise Mckinney | Love, hate, need: life with full time carers |
| A8 | Chair: | | Venue: |
| Sue Cranmer | Disabled young people’s experiences of digital technologies for learning |
| Stefan C Hardonk and Hanna Björg Sigurjónsdóttir | Raising a deaf child in a high-tech society: parents’ discursive positioning and agency |
| Eda Yesilkaya, Allen Thurston and Bronagh Byrne | Decision making and power in primary schools for visually impaired students |  |
| A9 | Chair: Colin Cameron | | Venue: |
| Colin Cameron | It’s F\*\*\*ing Wonderful Being Disabled |
| Jonathan M Levitt | Introducing the empowered model of disability |
| Emmeline Burdett | ‘To reply fully to this question’ - A response to Julia Miele Rodas’ view of Charlotte Bronte’s ‘Jane Eyre’ |
| A10 | Chair: | |  |
| Joshua King | The peg leg and the lambskin arm: How did experiences of disability vary between different sorts of people in early modern England? |
| Birgit Kirkebaek and John Bertelsen | Different accounts different truths |
| Lucas Correa and Natalia Valencia López | Landmines victims in Colombia: Dis/ability as a war strategy |
| **Sexuality** | **Bodies, queer and pleasure**  Chair: Kirsty Liddiard | |  |
| Jenny Slater and Kirsty Liddiard | “Like pissing yourself isn’t the most attractive quality, let’s be honest” Learning to contain through youth, adulthood, disability and sexuality. | Venue: |
| Katharine Terrell | Interpreter, Carer, Teacher? Support workers and the sexuality of people with severe/profound learning difficulties |
| Emma Sheppard | Kinked and Crippled: chronic pain and BDSM |
| **Mad Studies** | **Gender**  Chair: Alison Faulkner  Jay Watts: Mad Women and the History of Advice  Anjie Mejia: Malinche’s Precarious Jornada: Emotional health, precarity and the politics of citizenship in lives of U.S. Mexican Latinas  Debra Ferreday: Like a Stone in Your Stomach: articulating the unspeakable in rape victim-survivors’ activist selfies | | Venue: |
| **Paper Session B: 15.30-17.00** | | | |
| B1 | Chair: Yasushi Miyazaki | | Venue: |
| Guðrún Stefánsdóttir | Postsecondary education for students with intellectual disabilities – Lecturers’ views and experiences of the diploma programme |
| Damian Milton | Educational discourse and the autistic student: a study using Q-sort methodology |
| Leah Burch | The Illusionary Rhetoric and the Bleak Reality of Educational Policy: A Critical Discourse Analysis |
| B2 | Chair: Bente Kassah | | Venue: |
| Sonali Shah, Lito Tsitsou and Sarah Woodin | ‘I can’t forget’: Experiences of Violence and Disclosure in the Childhoods of Disabled Women |
| Magdalena Szarota | “An open house”: Polish disabled women activists challenging the intersection of disablism and sexism |
| Gisli Bjornsson, Ragnar Smarason and Kristin Bjornsdottir | Can we teach gender equality? |
| B3 | Chair: | | Venue: |
| Antonios Ktenidis | Media representation(s) of people with restricted growth: Perpetuating or challenging the dominant discourse? |
| Abir Hamdar | The Living Martyr: Disability in Middle Eastern Visual and Media Culture |
| Lisa Davies | Who’s Reading them Anyway (and Why)? An exploration of audience and disability autobiography |
| B4 | Chair: | | Venue: |
| Karen Mogendorff | Where is the person in 'personalisation'?' |
| Liz Tilly | The outcomes and impact of the transfer from DLA (Disability Living Allowance) to PIP (Personal Independence Payment) for people with a learning disability |
| Satnam Singh, Samantha English and Maxine Wood | Claiming, fighting for and surviving on benefits |
| B5 | Chair: Bryan Matthews | | Venue: |
| Marie Sepulchre | Blogging to claim rights and challenge the ideal of citizenship: the case of Swedish disabled people |
| Vibeke Glorstad | How can the practice of political citizenship be explored among people with learning disabilities? |
| Patrick Devlieger and Godé Mpoy | Bureaucracy and disability at the border in the African context: Vulnerable citizenship in the Great Lakes Region |
| B6 | Chair: | | Venue: |
| Maria Kett, Ellie Cole and Richard Ngafuan | Examining the wellbeing of persons with disabilities in Liberia |
| Brian Watermeyer | Disablism, identity and self: Discrimination as a traumatic assault on subjectivity |
| Kim Davies | Refusing the self-evident: Dis/ability as intersubjectivity |
| B7 | Chair: Patrick Devlieger | | Venue: |
| Alexandra Kaley, Christine Milligan and Chris Hatton | More than words: The use of video in ethnographic research with people with intellectual disabilities |
| Heidi Lourens and Michelle Nell | The use of an existing poem to facilitate painful storytelling: a collaborative autoethnography |
| Reetta Mietola | What’s rocking Ella? (Re)conceptualising action of a person with profound learning disability in the course of ethnographic research process |
| B8 | Chair: | | Venue: |
| Agnes Turnpenny, Beckie Whelton, Lisa Richardson and Julie Beadle-Brown | Use of information on outcomes and quality of services in decision making about services for people with intellectual disabilities and autism |
| Bente Lilljan Lind Kassah and Froydis Helen Andersenn | Co-operation Strategies of Care Management Groups Members for Youth with Intellectual Disabilities in Norway |
| Nicole Cooke and Lisa Saville Young | Experiences of disabling living and experiences of disabling care: A critical psychological interpretation of case series data from the Eastern Cape of South Africa |
| B9 | Chair: Annicia Gayle-Geddes | | Venue: |
| Ursula Naue | Lost in translation? The challenges of translating the Convention on the Rights of Persons with Disabilities into German |
| Bronagh Byrne | Rights-Holders under the UNCRPD: Challenging Definitions of Disability in Human Rights |
| Oliver Mutanga | The United Nations Convention on the Rights of Persons with Disabilities (CRPD) and the experiences of students with disabilities in South African higher education |
| **Sexualities** | **Sexualities of Disabled women**  Chair: Emma Sheppard | | Venue: |
| Grainne Meehan: | Sexuality of Women with Physical Disability from Vojvodina |
| Svjetlana Timotic and Veronika Mitro | Towards exploring the sexuality-related experiences of Deaf and Hard-of-Hearing Women in Ireland |
| Rebecca Fish | They've said I'm vulnerable with men: Sexuality on locked wards |
| **Mad Studies** | **Representation and Interpretation**  Chair: Jijian Voronka  Meghann O'Leary and Liat Ben-Moshe: Homage to Spencer: The politics of “treatment” and “choice” in neoliberal times  Mick Mick McKeown, Will Aindow, Amy Scholes and Fiona Edgar:  Stories of recalcitrance, resistance and legitimation | | Venue: |
| **Wednesday 7th September** | | | |
| Paper Session C 11.00-12.30 (90 minutes) | | | |
| C1 | Chair: | | Venue: |
| Donna Reeve and Melani Halacre | Mind the Gap: Exploring the creative intersections of disability studies and counselling theory |
| Amy Camilleri Zahra | Enabling Counsellors: An exploration of the Social Construction of Disability among Maltese Counsellors |
| Tracey Fleming and Lisa Saville Young | Analysing students’ talk on childhood disability: Describing a psychosocial analytical approach within service learning research |
| C2 | Chair: Patrick Devlieger (or c7) | | Venue: |
| Leen Sevens, Ineke Schuurman, John O’Flaherty, Vincent Vandeghinste and Frank Van Eynde | Pictographs to the Rescue! Social Media for Functionally Illiterate Users |
| Nele Bosch, Jo Daems, Jan Dekelver and Steven Solberg | AbleChat: A smartphone chat application for people with Intellectual Disabilities |
| Annelies De Vliegher and Jo Daems | A customized memory game: training people with an intellectual disability in Facebook use and media literacy |
| C3 | Chair: | | Venue: |
| Mariela Gaete-Reyes, Luis Campos, Rebeca Silva, Lorenzo Berg, Max Aguirre and Antonio Sahady | Cultural imaginaries of inclusivity in contemporary architecture in Chile |
| Nicola Burns | Who has access? Exploring policy responses to communication access in healthcare settings |
| Ghasem Norouzi | Physical and environmental barriers for disabled people in Iran |
| C4 | Chair: | | Venue: |
| Ann-Marie Houghton and Georgia McCrone | ‘More than just Jenga and X-box, evaluating a transitional programme for University students on the Autistic spectrum’ |
| Bethany Taylor | ‘Moving on’: Exploring the end of co-residence for people with learning disabilities and their family members |
| Berni Kelly | The experiences of disabled care leavers: a social justice perspective |
| C5 | Chair: Agnes Turnpenny | | Venue: |
| Karen Young | Where is the person in 'personalisation'? |
| Gertraud Kremsner | Power, violence and the “Philosophy of Praxis”: experiences with institutionalisation in the biographies of people with learning difficulties |
| Maria Pallisera, Judit Fullana, Gemma Diaz-Garolera, Carol Puyalto and Maria Josep Valls | Between dependence on institutions and independent living: the views, desires and criticisms of self-advocates with intellectual disabilities in Spain |
| C6 | Chair: Annicia Gayle-Geddes | | Venue: |
| Hanna Björg Sigurjónsdóttir and James Gordon Rice | The evidence of everyday life: parents with ID and child protection |
| Melvina Robbin | Social Worker Interactions with Black and Minority Ethnic Families Raising Disabled Children and Young People in Scotland |
| Jane Hernon | Disabled young people’s accounts of participating in decision-making following suspected abuse |
| C7 | Chair: Patrick Devlieger (or c2) | | Venue: |
| Bryan Matthews | Where to Go Next? Technology and visually impaired people’s mobility |
| Yuanyuan Qu | An alternative space? Digital inclusion of disabled people in China |
| Maria Bee Christensen-Strynø | Extensions of mobility and the mobilisation of disability awareness-raising on social media |
| C8 | Chair: | | Venue: |
| Astridur Stefansdottir | Is the possession of language necessary for autonomy? |
| Anna Dunér and Elisabeth Olin | A barrier to autonomy? Assistance users’ experiences of personal assistance from family members |
| Sonja Miettinen | Autonomy in the lives of persons with profound learning and multiple disabilities |
| C9 | Chair: | | Venue: |
| Sachiko Hosoya | Ethical discussions on Iran’s National Prevention Program for Genetic Diseases from the Experiences of People with Thalassemia |
| Zsuzsanna Kunt and Ilona Hernadi | The Voices of Mothers – Recent debates on prenatal screening and disability |
| Sándor Anikó and Horváth Péter László | I want a family too! Adoption of children with disabilities in Hungary |
| **Sexualities** | **Education and Sex**  Chair: Emma Sheppard | | Venue: |
| Jack Lukkerz | An empty arena – on attitudes to and experiences of sexuality education among special school and habilitation |
| Julia Bahner | Policy for whom? The silence of sexuality and its consequences in disability services |
| Kristin Bjornsdottir: | Educating the forever child |
| **Mad Studies** | **Panel: Survivor Research** & launch of PCCS Books new title 'Searching for a Rose Garden: Challenging Psychiatry, Fostering Mad Studies'    Chair: Angela Sweeney  Panel members:  Jasna Russo  Alison Faulkner  Danny Taggart  Liz Brosnan  Cath Roper and Vrinda Edan | | Venue: |
| Paper Session D: 14.45-15.45 (60 minutes) | | | |
| D1 | Sumaira Naseem and Rebecca Lawthorn  Workshop : Open doors and safe spaces: Including everyone in events | | Venue: |
| D2 | Dan Goodley, Katherine Runswick-Cole and Kirsty Liddiard  Panel: A Dishuman Manifesto | | Venue: |
| D3 | Chair: | | Venue: |
| Magnus Wiberg and Dimitris Michailakis | Problematic Online Gaming Among People with Disability: Troubles or Issues? |
| Peter Fuzesi | What do user/s do? |
| D4 | Chair: | | Venue: |
| Maria Tsakiri | Disability Film Festivals the spaces where crip killjoys take action |
| Alison Wilde and Stephen Millett | We accept her. One of us: Belonging, difference, and identity in the discussions of young people watching ‘Freaks’ |
| D5 | Chair: | | Venue: |
| Teodor Mladenov | Disability and 24/7 capitalism |
| Roddy Sloarch | Class and Disability in the Neoliberal Era |
| D6 | Chair: Sekwang Hwang | |  |
| Dongchul Yu and Sekwang Hwang | Disabled people’s Movement in South Korea: past, present and future |
| Sara Conceição | «On the behalf of the working and fighting nation» – National Professional Rehabilitation Services and segregationist options in the Portuguese late 60’s |
| D7 | Chair: | | Venue: |
| Janikke Solstad Vedeler and Terje Olsen. | Hate speech targeted at disabled persons |
| Yvonne Wechuli | Dis/Ableism and Heterophobia |
| D8 | Chair: | | Venue: |
| Paula Pietila and Matti Laitinen | Challenges, Changes and Complications: Experiences of disabled people in working life |
| Katharina Crepaz | The Europeanization of Minority and Disability Rights: A Comparative View |
| D9 | Chair: | |  |
| Mark Sherry | Human Trafficking and Disability |
| Dawn Benson and Hannah Morgan | Disabled refugees, continence and humanitarian innovation |
| **Sexualities** | Chair: Tom Shakespeare | | Venue: |
| Jens Rydstrom and Don Kulick | Marxism and Sexual Rights in 1970s Scandinavia |
| Kay Inckle | A Cripp(l)ing Blow: Disability, Sexuality (& Sport) |
| **Mad Studies** | Chair: Brigit McWade & Peter Beresford  **Mad Studies Keynote**: Lucy Costa: Madness, violence and other neoliberal spectacles | | Venue: |
| Paper Session E: 16.15-17.15 (60 minutes) | | | |
| E1 | Dan Goodley, Hannah Morgan and Katherine Runswick-Cole  Panel: Disability Studies: A Roulestonian perspective | | Venue: |
| E2 | Naomi Lawson Jacobs  Panel: Normalcy in Academia: The exclusion and oppression of disabled academics today  Panel members: Kirsty Liddiard, Farah Mendlesohn, Claire Evans-Williams and Lisa Davies | | Venue: |
| E3 | Stuart Read, Sue Porter, Joseph Webb, Wendy Merchant, Nicola Reynolds, Victoria Mason and Val Williams.Panel: Tackling disabling practices: A symposium supporting inquiry in the service of change | | Venue |
| E4 | Chair: | | Venue: |
| Leanne Dowse and Louisa Smith | Developing a Complexity Approach: Transdisciplinarity and innovation in critical disability studies |
| Sarah Woodin and Alison | Extending Disability Studies: influencing established academia |
| E5 | Chair: | | Venue: |
| Yasushi Miyazaki | What does it mean being developmentally disabled in the news discourse on economically developed world? Quantitative textual analysis in Japanese news |
| Heng-Hao Chang and Jingyi Wang | From the Handicapped to the Disabled: A Content Analysis of Disability Labels and Discourse in Taiwanese Newspaper |
| E6 | Chair: | | Venue: |
| Floris Tomasini | Overcoming disablism through embracing vulnerability |
| Chrissie Rogers | Being human and intellectual disability: developing a care ethics model |
| E7 | Chair: | | Venue: |
| Peter McTigue | ‘I refuse to see myself as a disabled person’ – the interaction between people living with HIV/AIDS and disability identity |
| Juho Honkasilta | Cultural need for pathologizing human diversity – Families living ‘with’ ADHD |
| E8 | Chair: | | Venue: |
| Marcus Redley and Isabel Clare | Full and Equal Equality: An exploration of the Convention on the Rights of Persons with Disabilities and the controversy surrounding people labelled as having an ‘intellectual disability’ |
| Shruthi Venkatachalam and Parthiban Babu | Contesting practices and spaces within the criminal justice system: Case on disabled women based in Tamil Nadu, India |
| E9 | Chair: | |  |
| Alice Scavarda | “Normal, different or something in between”: self-perceptions of young people with High Functioning Autism and Down Syndrome |
| Melisanda Berkowitz | Constructing transition to adulthood in Japan for people with moderate to severe learning disabilities |
| Sexualities | Chair:Kirsty Liddiard | | Venue: |
| Maddie Blackburn, Sarah Earle and Carol Komaromy: Reproductive choices and challenges for young people with life-limiting, life-threatening conditions (LLTCs). | |
| Mad Studies | **Sexualities**  Chair: Debra Ferreday  Sarah Carr ‘Everything you make a freak’: Gay liberation and mad people’s history  Helen Spandler: Mad and Queer Studies: What's love got to do with it? | | Venue: |
|  | | | |
| **Thursday** | | | |
| Paper Session F: 9.30-11.00 | | | |
| F1 | Chair: | | Venue: |
| Lisa O’Leary, Laura Hughes-McCormack and Sally-Ann Cooper | Life expectancy and causes of death of people with intellectual disabilities: A systematic review |
| Lotta Vikström, Erling Haggström Lundevaller and Helena Haage | Untimely deaths and death causes among women and men with or without disabilities in 19th-century Sweden |
|  |  |
| F2 | Chair: | | Venue: |
| Lukasz Orylski | Disability and symbolic capital: A Polish Case |
| Joseph Ocran and Dan-Bright Dzorgbo | Disability in Mass Culture: A study of Ghanaian Movies |
| Ganesh Chilkhe and Amith Kumar P. V. | Framing children with Disabilities on the celluloid: Understanding social construction of disability in contemporary Marathi cinema |
| F3 | Chair: | | Venue: |
| Satnam Singh | Disability football: from the coach’s perspective |
| Anni Rannikko and Veli Likanen | Disability in the body cultures of sports media |
| Susan Eriksson and Veli Liikanen | ‘You don’t need legs to skate – you need friends’ – the status of disabled young people in youth sport cultures |
| F4 | Chair: | | Venue: |
| Terje Olsen and Patrick Kermit | Rights and Intellectual Disability – a Review Study |
| Gabor Petri and Agnes Turnpenny | Deinstitutionalisation in Hungary: a critical policy analysis |
| Yueh-Ching Chou, Chun-Chieh Lin, Chi-Ming Chuang, Heng-Hao Chang and Chia-Ning Chang | Semi-independent living in Taiwan: Disabled activists’ perspectives |
| F5 | Chair: | | Venue: |
| Ivanka Antova | Using Foucault for emancipatory purposes: governmentality and emancipatory disability research in the context of a welfare reform |
| Susan Flynn | Economic recession and children with intellectual disability: Applying an affirmative non-tragedy framework to the issue of austerity |
| Bryan Matthews | Mobility Benefits and the Benefits of Mobility: what can welfare economics tell us about the economics of welfare? |
| F6 | Chair: | | Venue: |
| Andrew Power and Ruth Bartlett | Peer-advocacy in a personalised landscape: the role of peer support in a context of individualised support and austerity |
| Laraine Epstein | Welfare Reform – Why reduce Access to Work support when you want to keep disabled people in work? |
| Chris Grover | Disabled people, less eligibility and changes to Employment and Support Allowance |
| F7 | Chair: Annicia Gayle-Geddes | | Venue: |
| David Brehme | Disability and Normality as Polar Opposites on a single continuum: A qualitative study with pupils at German inclusive primary schools |
| Natalia Valencia and Juan Camilo Celemin | An inclusive education program in Colombia |
| Jill Smith | The affective economies of special school classrooms: how labelled children disrupt |
| F8 | Chair: | | Venue: |
| Gemma Dawkins and Damian Milton | An evaluation of a person-centred mentoring program for adults on the autism spectrum |
| Charmaine Agius Ferrante | An Insight Into Students’ School Experience Through The Social Model of Disability Lens |
| Laurine Groux-Moreau | Supporting Young Autistics in Building Their Identity |
| **Sexualities** | **Personal and political stories of sex**  Chair:Tom Shakespeare | | Venue: |
| Victor Mckinney and Emma Louise Mckinney | From self-imposed exile to ejaculation: the personal relationship and sexual journey of a C4 quadriplegic |
| Tom Shakespeare and Sarah Richardson | “I don’t feel quite as different”: participants from The Sexual Politics of Disability, twenty years on |
| **Mad Studies** | Chair Helen Spandler | | Venue: |
| **Tensions and complications**  Cristian Montenegro: The rise and fall of an (im) probable engagement: Different voices reconstructing the early collective agency of users in the context of the institutional modernisation of the Chilean mental health sector  Flick Grey: Borderline mad?  Sarah Golightley: Disabling Madness: Disrupting Mind Body Dichotomies | |